 **Torrens Primary School**

Gifted and Talented Procedures to Support ACT ETD Gifted and Talented Policy

Celebrations of achievement will be through presentation of work which will depend on tasks

*Please note that students are assessed as individuals and their individual needs will determine the identification methods and interventions made for them*

**Students**

* Tracking Sheets
* ILP/PLP
* Reports
* Interviews- Parent teacher, Teacher special needs/exec, student/teacher

**Teachers**

* Ongoing professional learning
* Reflection through program sharing and professional pathways

**Program**

* Data through whole school and class
* Case management approach included in team meetings, student support team and outside agencies
* Programing discussions

**Programs and Provisions**

* In class differentiation of content, process, product and environment
* Withdrawal extension group
* “Lit Hit” extension group
* Enrichment programs (Melrose High programs, clubs, Maths Olympiad)
* Mentoring

**Interventions that require greater objective criteria**

* Early entry
* Single subject acceleration
* Whole grade acceleration
* School partnerships

**Multiple Criteria**

**Objective:**

* OLSAT results
* Ravens
* Psychological assessments
* PAT Maths
* ICAS results
* Off level testing
* Iowa Acceleration Scales

**Subjective:**

* Teacher nomination
* Parent nomination
* Anecdotal evidence
* Student work
* Curriculum based assessments and reporting

**Who is involved? Principal, Deputy Principal, GATLO, Executive, special needs team, DECO, teachers, school psychologist, parents and students**